

e-ISSN: 1248-2624



Journal of Qualitative Research in Education

ENAD
ONLINE



Publishing

www.enadonline.com

PUBLISHING MANAGER / Sahibi ve Sorumlu Yazı İşleri Müdürü
Anı Publishing Education and Consultancy Advertisement Stationary Industry Trade
Co. Ltd. in the name of Anı Yayıncılık Eğitim ve Danışmanlık Reklam Kırtasiye Sanayi
Ticaret Ltd. Sti. adına
Ozer DASCAN

EDITORIAL PRODUCTION ADMINISTRATOR / Yayın Yönetim
Ozer DASCAN

HEADQUARTER / Yönetim Merkezi
Anı Yayıncılık, Kızılırmak Sokak 10/A
06640 Bakanlıklar Ankara, TURKEY
enad.editor@gmail.com
Tel: +90 312 425 81 50 pbx Fax: +90 312 425 81 11

Printing Date / Basım Tarihi: 31 Mar. 2022 / 31 Mart 2022
Broadcast Type / Yayın Türü: Local Broadcast / Yerel Sureli Yayın
Cover Design / Kapak Tasarımı: Kezban KILICOGLU
Composition / Dizgi: Kezban KILICOGLU

The ideas published in the journal belong to the authors.
Dergide yayınlanan yazıların tüm sorumluluğu yazarlarına aittir.

Eğitimde Nitel Araştırmalar Dergisi / ENAD (e-ISSN: 1248-2624) ANI Yayıncılık tarafından yılda dört kez yayımlanan hakemli bir dergidir.
Journal of Qualitative Research in Education / JOQRE (e-ISSN: 1248-2624) is four times a year, peer-reviewed journal published by ANI Publishing.

ENAD – Dizinlenme / JOQRE is indexed and abstracted in,

- ✓ ESCI - Emerging Sources Citation Index
- ✓ ULAKBİM national index
- ✓ ASOS Index - Akademia Sosyal Bilimler İndeksi
- ✓ DOAJ – Directory of Open Access Journal
- ✓ Google Akademik
- ✓ Index Copernicus
- ✓ SOBİAD – Sosyal Bilimler Atıf Dizini
- ✓ TEİ – Turk Eğitim İndeksi

© ANI Publishing. All rights reserved.

© ANI Yayıncılık. Tüm hakları saklıdır.

Bas Editor **Editor-in-Chief**

Ali Ersoy, Anadolu Universitesi, Turkiye *Ali Ersoy, Anadolu University, Turkey*

Editorler **Editors**

Abbas Turnuklu, Dokuz Eylul Universitesi, Turkiye *Abbas Turnuklu, Dokuz Eylul University, Turkey*
Adile Askim Kurt, Anadolu Universitesi, Turkiye *Adile Askim Kurt, Anadolu University, Turkey*
Ahmet Saban, Necmettin Erbakan Universitesi, Turkiye *Ahmet Saban, Necmettin Erbakan University, Turkey*
Arife Figen Ersoy, Anadolu Universitesi, Turkiye *Arife Figen Ersoy, Anadolu University, Turkey*
Bahadır Namdar, Ege Universitesi, Turkiye *Bahadır Namdar, Ege University, Turkey*
Bulent Alan, Anadolu Universitesi, Turkiye *Bulent Alan, Anadolu University, Turkey*
Cigdem Kılıc, İstanbul Medeniyet Universitesi, Turkiye *Cigdem Kılıc, İstanbul Medeniyet University, Turkey*
Engin Karahan, Eskisehir Osmangazi Universitesi, Turkiye *Engin Karahan, Eskisehir Osmangazi University, Turkey*
Hasan Gurgur, Anadolu Universitesi, Turkiye *Hasan Gurgur, Anadolu University, Turkey*
Muhammet Ozden, Kutahya Dumlupınar Universitesi, Turkiye *Muhammet Ozden, Kutahya Dumlupınar University, Turkey*
Murat Dogan Sahin, Anadolu Universitesi, Turkiye *Murat Dogan Sahin, Anadolu University, Turkey*
Nuray Mamur, Pamukkale Universitesi, Turkiye *Nuray Mamur, Pamukkale University, Turkey*
Sakir Cinkır, Ankara Universitesi, Turkiye *Sakir Cinkır, Ankara University, Turkey*
Vesile Alkan, Pamukkale Universitesi, Turkiye *Vesile Alkan, Pamukkale University, Turkey*
Yıldız Uzuner, Anadolu Universitesi, Turkiye *Yıldız Uzuner, Anadolu University, Turkey*

Uluslararası Editorler Kurulu **International Editorial Board**

Ali Yıldırım, Goteborg Universitesi, İsvec *Ali Yıldırım, Goteborg University, Sweden*
Corrine Glesne, Vermont Universitesi, Amerika *Corrine Glesne, University of Vermont, USA*
Hasan Simsek, Dogu Akdeniz Univeristesi, Turkiye *Hasan Simsek, Eastern Mediterranean University, Turkey*
Ingrid Engdahl, Stockholm Universitesi, İsvec *Ingrid Engdahl, Stockholm University, Sweden*
Magos Kostas, Thessaly Universitesi, Yunanistan *Magos Kostas, University of Thessaly, Greece*
Melih Turgut, Norvec Fen ve Teknoloji Universitesi, Norvec *Melih Turgut, Norwegian University of Science and Technology, Norway*
S. Aslı Ozgun-Koca, Wayne State Universitesi, Amerika *S. Aslı Ozgun-Koca, Wayne State University, USA*
Senel Poyrazlı, Pen State Universitesi, Amerika *Senel Poyrazlı, Pen State University, USA*
Tony Mahon, Canterbury Christ Church Universitesi, İngiltere *Tony Mahon, Canterbury Christ Church University, UK*
Wendy Cobb, Canterbury Christ Church Universitesi, İngiltere *Wendy Cobb, Canterbury Christ Church University, UK*

Teknik Editorler **Technical Editors**

Osman Colaklıoğlu, Anadolu Universitesi, Turkiye *Osman Colaklıoğlu, Anadolu University, Turkey*
Fatih Selim Sellum, Sakarya Universitesi, Turkey *Fatih Selim Sellum, Sakarya University, Turkey*

Table of Contents

A Qualitative Investigation into Student Empowerment in Higher Education: Perceptions of Students, Faculty Members and Administrators

Meltem SEREF, Fatma MIZIKACI 1-25

The Antecedents and Outcomes of Job Stress Experienced by School Administrators and Strategies for Coping with Stress

Serkan YUKSEL, Mustafa OZGENEL..... 26-46

Emergency Remote Teaching (ERT) Practices from the Perspective of Classroom Teachers Teaching in Disadvantaged Suburban Primary School Disorders

Ozgul MUTLUER, Bunyamin BAVLI 47-69

Student Experiences on Emergency Synchronous Online Teaching in Higher Education

Yasemin ACAR-CIFTCI 70-106

Investigation of the Views' of the Mothers of Children with Autism Spectrum Disorder on Suspending Special Education during the Covid-19 Pandemic Process

Duygu ARICI DOGAN, Ertan GORGU107-131

Teacher Perspectives on Secondary School Students' Reactions to School Achievement in the High School Transition System

Burak AYDIN, Hikmet YAZICI 132-160

Views of Piano Teachers Regarding the Piano Education Process in Amateur Music Education Institutions

Ezgi KARAN, Hamit YOKUS161-180

The Opinions of Classroom Teachers on Mathematics Learning Losses During the Pandemic Period

Aysel FERAH-OZCAN, Elife Nur SAYDAM 181-210



Table of Contents

Does E-learning Trigger Epistemic Curiosity?

Seda SARAC, Enisa MEDE, Ergun AKGUN 211-222

The Relationship between Theory and Practice: An Examination Based on Pre-Service Teachers' Beliefs

Emel BAYRAK OZMUTLU 223-249